

## 2024-25 School reflections/Looking ahead to 2025-26

### Reflection on 2024 - 25 goals

This year we focused in on student wellness as well as literacy.

For students we focused in on activities that would increase their attachment to school. We hosted various clubs and events (outside of the classroom including):

- Pride Event
- Indigenous Fun Day
- Whole School Sang Patrick Aleck's Equality Song (with students and staff drumming) at an assembly.
- Culture Club hosted at long recess by our Indigenous Cultural Support Worker
- Lego Club, which included many students with diverse abilities, this group qualified for a provincial competition in the lower mainland and practiced a couple of times a week (or more) during parts of the school year
- Student results for is school a place where you feel like you belong were nearly 100% amongst our Grade 4 kids, and around 85% for our Grade 7 kids. We took steps during the Spring term to concentrate on our Grade 7 student population and by the end of June this number was closer to 100%.

Due to a critical incident this year, involving a staff member, we also took the time to concentrate on staff wellness and have added this piece to our 2025-2026 school goal. In support of this we had district staff come in and directly support our staff during a period of incredible grief and difficulty. We made intentional opportunities for staff to get together, either during recess time, after school or evenings/weekends. These opportunities were well attended, by an wide array of staff. Staff results for Positive School Climate and do you feel this is a "good" school are very encouraging (100%)

For literacy the staff continued the work of Adrienne Gear (reading power) and this year we used UFLI for our primary students (University of Florida Literacy Institute). This assisted building up students foundational skills for reading, including phonological awareness, phonics and fluency. While report card data has not been easy to compile, our NLPS screener results show most of our students are learning the basics that will help them in future years.

## Looking ahead – Goals for 2025 - 26

### Goal 1 Student and Employee Wellness

Click on the headings below to select a goal and objective from the drop-down menus.

#### Student and Employee Wellness

Increase the number of students who feel welcome, safe and have a sense of belonging in their school

##### School specific goal:

Students will be better able to understand, identify and acknowledge emotions and feelings, and develop personal strategies to become more resilient.

##### Why this goal:

By giving students the tools they need in this area, we should see an increase in the number of students who feel welcome, safe and have a sense of belong at McGirr. In turn, this should increase student engagement in class and during recess times. We also know if we are able to work on the student piece, that this will also translate to employee wellness. In addition to concentrating on students, we will also continue to have staff wellness type activities throughout the school year (social committee).

## Goal 2 Student Success Literacy

Click on the headings below to select a goal and objective from the drop-down menus.

### Student Success

Increase literacy success rates for all

#### School specific goal:

New for September 2025: At the primary level look at phonemic awareness and intermediate concentrate on Fluency in an effort to increase overall literacy.

#### Why this goal:

We know if students have the foundations they are set up for future success in school and in their learning. Our students have started a UFLI program at primary and we want to see this through. We will focus in on students who are not meeting grade level expectations. In addition to teacher observations, we will also use report card and screener data to get a sense of how this goal is going.